## PPS Mathematics Inventory Sheets

In this packet you will find an itemized list of all the materials that you have received to implement the district-wide math adoption. Along with the materials listed, your school also received two Geo-Logo CD's that should be stored securely in your building.

If you have any questions regarding the list of materials, please feel free to call Cheryl Ogburn 503 916-5404 x1032.

Please have someone in your building do an inventory of the additional K-5 set of curriculum units that were provided for your Title I and Special Education teachers.

## KINDERGARTEN MATH INVENTORY

Teacher's Name: $\qquad$ Room\# $\qquad$

Date: $\qquad$ Location of Math CD: $\qquad$

These are the math materials that should be in your room at the end of the year. Please check to make sure that all materials are securely stored for use next year. All cardstock materials need to be stored along with these materials.

| CURRICULUM UNITS | $\checkmark$ |
| :--- | :---: |
| Implementing Investigations in Number, Data, and Space, <br> Gr. K-2 |  |
| Mathematical Thinking |  |
| Patterns Trains and Hopscotch Paths |  |
| Collecting, Counting, and Measuring |  |
| Counting Ourselves and Others |  |
| How Many In All? |  |
| Making Shapes and Building Blocks |  |
| EVERY DAY COUNTS (teacher's guide and kit) |  |
| BOOKS |  |
| Extend Your Thinking |  |
| Assessment Source Book |  |
| The Problem of the Day-big book |  |
| Beyond Arithmetic |  |
| Anno's Counting Book |  |


| MATERIALS | \# OF ITEMS | $\sqrt{ }$ |
| :---: | :---: | :---: |
| One inch cubes, plain hardwood | 1 package |  |
| *Stickers for Blank Cubes | 1 package |  |
| Square Color Tiles | 2 buckets |  |
| Hundred Number Wall Chart | 1 set |  |
| Two-Color Counters | 1 set |  |
| *Paper Pattern Blocks | 2 sets |  |
| Buttons | 1 package(approx.1000) |  |
| Teddy Bear Counters | 2 sets(120 per set) |  |
| Transparent Plastic Jar With Lid | 1 |  |
| Geoblocks | 2 sets(set of 330) |  |
| Wooden Pattern Blocks | 6 sets(250 per set) |  |
| Snap Cube | 10 sets(1000 cubes) |  |
| Primary Number Cards | 12 decks | 2 pads |
| *Pad 1" graph paper | 10 |  |
| Buckets with Purple Lids |  |  |

*Consumable items

## FIRST GRADE MATH INVENTORY

Teacher's Name: $\qquad$ Room \# $\qquad$

Date: $\qquad$ Location of Math CD:

These are the math materials that should be in your room at the end of the year. Please check to make sure that all materials are securely stored for use next year. All cardstock materials need to be stored along with these materials.

| CURRICULUM UNITS | $\checkmark$ |
| :--- | :---: |
| Implementing Investigations in Number, Data, <br> and Space, Gr. K-2 |  |
| Mathematical Thinking |  |
| Building Number Sense |  |
| Survey Questions and Secret Rules |  |
| Quilt Squares and Block Towns |  |
| Number Games and Story Problems |  |
| Bigger, Taller, Heavier, Smaller |  |
| EVERY DAY COUNTS (teacher's guide and kit) |  |
| THE PROBLEM SOLVER 1 |  |
| Additional Resources |  |
| Extend Your Thinking |  |
| Assessment Sourcebook |  |
| Daily Cumulative Review |  |
| Problem of the Day-big book |  |
| Beyond Arithmetic |  |


| MATERIALS | \# OF ITEMS | $\sqrt{ }$ |
| :---: | :---: | :---: |
| Overhead transparencies | 1 set |  |
| Blackline Masters Package | 1 set |  |
| *Attribute Shape Cards | 1 set |  |
| Dot Cards | 12 sets |  |
| Primary Number Cards | 16 set |  |
| *Pad of Primary Hundred |  |  |
| Charts | 1 pad |  |
| Family Letters | 1 set |  |
| ${ }^{\text {*Adding Machine Tape }}$ | 2 rolls |  |
| Standard Dot Cubes 5/8" | 36 |  |
| Attribute Logic Blocks Set | 1 set (60 blocks) |  |
| Plastic Coins | 8 sets(94 coins per set) |  |
| Hundred Number Wall Chart | 1 set |  |
| Hundred Number Wall Chart <br> Markers | 1 set |  |
| Square Color Tiles | 1 bucket (400 per bucket) | 6 |
| Mini-Balance | 3 packages(12 cubes per |  |
| Number Cubes | package) |  |
| Plastic Hundred Number | Board with Tiles |  |


| Buttons | 1 package (approx. 1000) |  |
| :---: | :---: | :---: |
| ${ }^{*}$ Paper Pattern Blocks | 1 package |  |
| *Kid Pins Kit | 1 package |  |
| Wide Polypropylene Jars | 3 |  |
| Funnels | 3 |  |
| Plastic Pennies | 8 bags (100 per bag) |  |
| Geoblocks | 2 sets $(330$ per set) |  |
| Wooden Pattern Blocks | 4 sets (250 per set) |  |
| Snap Cubes | 10 sets (100 per set) |  |
| Buckets with purple lids | 5 |  |
| Open storage tubs | 5 |  |

*Consumable items

## SECOND GRADE MATH INVENTORY

Teacher's Name: $\qquad$ Room\# $\qquad$

Date: $\qquad$ Location of Math CD: $\qquad$
These are the math materials that should be in your room at the end of the year. Please check to make sure all materials are securely stored for use next year. All cardstock materials need to be stored along with these materials.

| CURRICULUM UNITS | $\sqrt{ }$ |
| :--- | :---: |
| Implementing Investigations in Number, Data, and  <br> Space, Gr. K-2  <br> Mathematical Thinking  <br> Coins, Coupons, and Combinations  <br> Does It Walk, Crawl, or Swim?  <br> Shapes, Halves, and Symmetry  <br> Putting Together and Taking Apart  <br> How Many Pockets? How Many Teeth?  <br> How Long?How Far?  <br> Timelines and Rhythm Patterns  <br> EVERY DAY COUNTS (teacher's guide and kit)  <br> THE PROBLEM SOLVER 2  <br> Additional Resources  <br> Exend Your Thinking  <br> Daily Cumulative Review  <br> Assessment Source Book  <br> Problem of the Day-big book  <br> Beyond Arithmetic  l |  |


| MATERIALS | \# OF ITEMS | V |
| :---: | :---: | :---: |
| Overhead Transparencies | 1 set |  |
| Blackline Masters Package | 1 set |  |
| Overhead Color Tiles | 1 set(13 each in 4 color=52 tiles) |  |
| Overhead Pattern Blocks | 1 set(49 pieces) |  |
| Primary Number Cards | 12 decks |  |
| *Pad of primary Hundred Charts | 1 pad |  |
| *Pad 1" Graph Paper | 1 pad |  |
| Yektti Card | 6 decks |  |
| Family Letters | 1 set |  |
| *Adding Machine Tape | 4 rolls |  |
| Blank Cubes, 5/8" | 1 package(24) |  |
| *Stickers for Blank Cubes | 1 box |  |
| Plastic Coins | 6 sets(94 coins per set) |  |
| Hundred Number Wall Chart | 1 set |  |
| Hundred Number Wall Chart | Marker | 4 |
| Mirrors | 1 set(100 \$1.00 bills) |  |
| Paper Bills | 1 box |  |
| *Craft Sticks | 36 |  |
| Standard Dot Cubes, $5 / 8 "$ | 4 buckets(400 per bucket) |  |
| Square Color Tiles | 3 sets(250 in5 colors per set) |  |
| Transparent Color Counters | 1 package |  |
| *Paper Pattern Blocks |  |  |


| Plastic Pennies | 1 bag |  |
| :---: | :---: | :---: |
| Geoblocks | 2 sets(330 per set) |  |
| Wooden Pattern Blocks | 4 sets $(250$ per set) |  |
| Snap Cubes | 10 sets(100 per set) |  |
| Buckets with Purple Lids | 8 |  |

*Consumable items

## THIRD GRADE MATH INVENTORY

Teacher's Name: $\qquad$ Room\# $\qquad$

Date: $\qquad$ Location of Math CD: $\qquad$

These are the math materials that should be in your room at the end of the year. Please check to make sure that all materials are securely stored for use next year. All cardstock materials need to be stored along with these materials.

| CURRICULUM UNITS | V |
| :--- | :---: |
| Implementing Investigations in Number, Data, and <br> Space, Gr. 3-5 |  |
| Mathematical Thinking |  |
| Things That Come In Groups |  |
| Flips, Turns, and Area |  |
| From Paces to Feet |  |
| Landmarks in the Hundreds |  |
| Up and Down the Number Line |  |
| Combining and Comparing |  |
| Turtle Paths |  |
| Fair Shares |  |
| Exploring Solids and Boxes |  |
| EVERY DAY COUNTS (teacher's guide and kit) |  |
| THE PROBLEM SOLVER 3 |  |
| Additional Resources |  |
| Extend Your Thinking |  |
| Daily Cumulative Review |  |
| Assessment Sourcebook |  |
| Problem of the Day- big book |  |
| Each Orange Has Eight Slices |  |
| Beyond Arithmetic |  |


| MATERIALS | \# OF ITEMS | $\sqrt{ }$ |
| :---: | :---: | :---: |
| Overhead Transparencies | 1 set |  |
| Blackline Masters | 1 set |  |
| "Pad of 3/4" Graph Paper | 1 pad(11"x17") |  |
| "Pad of 3/4" Graph Paper | 1 pad(8.5"x11") |  |
| "Pad of 1 cm Graph Paper | 1 pad |  |
| "Pad of Hundred Charts | 1 pad |  |
| "Pad 1" Graph Paper | 1 pad |  |
| Elementary Rulers | 32 |  |
| Array Cards(Set A) | 16 sets |  |
| Building Straws | 16 sets |  |
| Numeral Cards | 16 sets |  |
| Family Letters | 1 set |  |
| Plastic Coins | 16 sets(94 per set) |  |
| "Adding Machine Tape | 3 rolls |  |
| Pan Balance | 4 |  |
| Geometric Solids | 5 sets |  |
| 50-cm Rulers | 10 | 12 |
| Number Cubes | 1 set(100) |  |
| Red Centimeter Cubes | 1 bucket |  |
| Square Color Tiles |  |  |


| Wooden Pattern Blocks | $5 \operatorname{sets}(250$ per set) |  |
| :---: | :---: | :---: |
| Snap Cubes | $1 \operatorname{set}(1000$ per set) |  |
| Snap Cubes | $1 \operatorname{set}(500$ per set) |  |
| Colored Inch Cubes | $1 \operatorname{set}(102$ per set) |  |
| Fraction Dice | 24 |  |
| Buckets with purple lids | 12 |  |

## *Consumable items

## FOURTH GRADE MATH INVENTORY

Teacher's Name: $\qquad$ Room\# $\qquad$

Date: $\qquad$ Location of Math CD: $\qquad$
These are the math materials that should be in your room at the end of the year. Please check to make sure that all materials are securely stored for use next year. All cardstock materials need to be stored along with these materials.

| CURRICULUM UNITS | V |
| :--- | :---: |
| Implementing Investigations in Number, Data, and <br> Space, Gr. 3-5 |  |
| Mathematical Thinking |  |
| Arrays and Shares |  |
| Seeing Solids and Silhouettes |  |
| Landmarks in the Thousands |  |
| Different Shapes, Equal Pieces |  |
| The Shape of Data |  |
| Money, Miles, and Large Numbers |  |
| Changes Over Time |  |
| Packages and Groups |  |
| Three Out of Four Like Spaghetti |  |
| Sunken Ships and Grid Patterns |  |
| EVERY DAY COUNTS (teacher's guide and kit) |  |
| THE PROBLEM SOLVER 4 |  |
| Additional Resources |  |
| Extend Your Thinking |  |
| Daily Cumulative Review |  |
| Assessment Sourcebook |  |
| Problem of the Day- big book |  |
| Beyond Arithmetic |  |


| MATERIALS | \# OF ITEMS | $\sqrt{ }$ |
| :---: | :---: | :---: |
| Overhead Transparencies | 1 set |  |
| Blackline Masters | 1 set |  |
| *Pad of 3/4" Graph Paper | 1 pad(11"x17") |  |
| *Pad of 1 cm Graph Paper | 1 pad |  |
| *Pad of Hundred Charts | 1 pad |  |
| *Pad of Geoboard Dot Paper | 1 pad |  |
| Elementary Rulers | 32 |  |
| Array Cards(Set A) | 16 sets |  |
| Array Cards (Set B) | 16 sets |  |
| Numeral Cards | 16 sets |  |
| Family Letters | 1 set |  |
| Plastic Coins | 8 sets(94 per set) |  |
| *Adding Machine Tape | 3 rolls |  |
| Measuring Tapes | 10 |  |
| Geometric Solids | 1 sets |  |
| 50-cm Rulers | 10 |  |
| Red Centimeter Cubes | 1 set(100) |  |
| Square Color Tiles | 1 bucket |  |
| Wooden Pattern Blocks | 5 sets(250 per set) |  |
| Snap Cubes | 2 set (1000 per set) |  |


| Paper Money | $2 \operatorname{set}(100 \$ 5.00$ bills per set)) |  |
| :---: | :---: | :---: |
| Wooden Geoboards | 16 |  |
| Fraction Dice | $1 \operatorname{set}(1$ blue, 8 red $)$ |  |
| Buckets with purple lids | 8 |  |

## *Consumable items

## FIFTH GRADE MATH INVENTORY

Teacher's Name: $\qquad$ Room\# $\qquad$

Date: $\qquad$ Location of Math CD: $\qquad$
These are the math materials that should be in your room at the end of the year. Please check to make sure that all materials are securely stored for use next year. All cardstock materials need to be stored along with these materials.

| CURRICULUM UNITS | $\sqrt{ }$ |
| :--- | :---: |
| Implementing Investigations in Number, Data, and <br> Space, Gr. 3-5 |  |
| Mathematical Thinking |  |
| Picturing Polygons |  |
| Name That Portion |  |
| Between Never and Always |  |
| Building On Numbers You Know |  |
| Measurement Benchmarks |  |
| Patterns of Change |  |
| Containers and Cubes |  |
| Data: Kids, Cats, and Ads |  |
| EVERY DAY COUNTS (teacher's guide and kit) |  |
| THE PROBLEM SOLVER 5 |  |
| Additional Resources |  |
| Extend Your Thinking |  |
| Daily Cumulative Review |  |
| Assessment Sourcebook |  |
| Problem of the Day-big book |  |
| Beyond Arithmetic |  |


| MATERIALS | \# OF ITEMS | $\sqrt{ }$ |
| :---: | :---: | :---: |
| Overhead Transparencies | 1 set |  |
| Blackline Masters | 1 set |  |
| *Pad of 3/4" Graph Paper | 1 pad(8.5"x11") |  |
| *Pad of 1 cm Graph Paper | 1 pad |  |
| *Million Dots Display Sheets | 1 pad |  |
| *3-D Solid Patterns | 16 sets |  |
| Many Squares Posters | 2 folded posters |  |
| Cat Poster | 1 |  |
| Numeral Cards | 16 sets |  |
| Family Letters | 1 set |  |
| *Adding Machine Tape | 4 rolls |  |
| Measuring Tapes | 10 |  |
| Red Centimeter Cubes | 2 sets(100 per set) |  |
| Square Color Tiles | 4 buckets |  |
| Snap Cubes | 10 sets (100 per set) |  |
| Blank Cubes, 5/8" | 36 |  |
| *Stickers for Blank Cubes | 1 box |  |
| Transparent Blank Spinners | 16 |  |
| Power Polygons | 4 buckets |  |
| Elementary Bar Mass Set-Ohaus | 1 set |  |
| Graduated Measuring Prisms | 4 | 4 |
| Liter Measuring Pitcher |  |  |


| Spectrum School <br> Balances(including 8-piece mass <br> set) | 4 |  |
| :---: | :---: | :---: |
| Standard Measuring Pitchers | 4 sets( 3 pitchers: quart, pint, cup <br> per set) |  |
| Meter/Yard Sticks | 12 |  |
| Overhead Color Tiles | 1 set of 52 tiles |  |
| Buckets with purple lids | 8 |  |

## *Consumable items

# Every Day Counts Kit <br> Kindergarten 

| Calendar | $\sqrt{ }$ |
| :--- | :---: |
| Every Day Calendar |  |
| Month Strips |  |
| Numbered Calendar Pieces |  |
| Yesterday, Today, Tomorrow Markers |  |
| Date Cards Cardstock |  |


| Counting Tape | $\sqrt{ }$ |
| :--- | :---: |
| *Adding Machine Tape |  |
| 0 - 9 Digit Cards cardstock |  |
| *Colored construction paper |  |


| Daily Depositor | $\sqrt{ }$ |
| :--- | :---: |
| Four 3"x 6" clear pockets |  |
| $0-9$ Digit Cards cardstock |  |
| Depositor Boxes |  |


| Every Day Graph | $\sqrt{ }$ |
| :--- | :--- |
| Birthday Basket cardstock |  |


| Additional Materials | $\sqrt{ }$ |
| :--- | :--- |
| Kindergarten Teacher's Guide |  |
| Hundred Chart |  |
| Two 9"x 12" clear pockets |  |

## Every Day Counts First Grade

| Calendar | $\sqrt{ }$ |
| :--- | :---: |
| Every Day Calendar |  |
| Months Strips |  |
| Numbered Calendar Pieces |  |
| Yesterday, Today, Tomorrow Markers |  |
| Date Card cardstock |  |
| Birthday Packages |  |


| Counting Tape | $\sqrt{ }$ |
| :--- | :--- |
| *Adding machine tape |  |
| *Colored construction paper |  |


| Daily Depositor | $\sqrt{ }$ |
| :--- | :--- |
| Five 3" x 6" clear pockets |  |
| 0 - 9 Digit Cards cardstock |  |
| Digit Cards |  |
| Depositor Boxes |  |


| Every Day Graph | $\sqrt{ }$ |
| :--- | :--- |
| Every Day Graph cardstock |  |
| Weather Markers cardstock |  |


| Every Day Clock | $\sqrt{ }$ |
| :--- | :--- |
| Every Day Clock and Hands |  |
| $9 " \times 12 "$ clear pocket |  |


| Additional Materials | $\sqrt{ }$ |
| :--- | :--- |
| First Grade Teacher's Guide |  |
| Large Demonstration Coins |  |


| Calendar | $\sqrt{ }$ |
| :--- | :---: |
| Every Day Calendar |  |
| Month Strips |  |
| Numbered Calendar Pieces |  |
| Yesterday, Today, Tomorrow Markers |  |


| Counting Tape | $\sqrt{ }$ |
| :--- | :--- |
| *Adding Machine Tape |  |
| Blank Hundred Chart cardstock |  |


| Daily Depositor | $\sqrt{ }$ |
| :--- | :--- |
| Two 3" x 6" clear pockets |  |
| Double Ten Grid cardstock |  |


| Every Day Graph | $\sqrt{ }$ |
| :--- | :---: |
| Every Day Graph cardstock |  |
| Birthday Graph Markers cardstock |  |


| Every Day Clock | $\boldsymbol{V}$ |
| :--- | :--- |
| Every Day Clock and Hands cardstock |  |
| $9 " \times 12 "$ clear pocket |  |


| Additional Materials | $\boldsymbol{V}$ |
| :--- | :--- |
| Second Grade Teacher's Guide |  |
| Hundred Charts |  |

# Every Day Counts Third Grade 

| Calendar | $\sqrt{ }$ |
| :--- | :--- |
| Every Day Calendar |  |
| Month Strips |  |
| Numbered Calendar Pieces |  |
| Date Cards cardstock |  |


| Counting Tape | $\sqrt{ }$ |
| :--- | :--- |
| *Adding Machine Tape |  |


| Daily Depositor | $\sqrt{ }$ |
| :--- | :---: |
| Three Depositor Boxes |  |
| Three 3" x 6" clear pockets |  |
| Play Money cardstock |  |


| Every Day Graph | $\sqrt{ }$ |
| :--- | :--- |
| Weather Graph cardstock |  |


| Every Day Clock | $\sqrt{ }$ |
| :--- | :---: |
| Every Day Clock and Hands cardstock |  |
| A.M./P.M. Chart cardstock |  |
| $9 " \times 12 "$ clear pockets |  |

Additional Materials

| Third Grade Teacher's Guide |  |
| :--- | :--- |
| Hundreds Chart |  |

*Consumable items

# Every Day Counts <br> Fourth Grade 

| Calendar | $\sqrt{ }$ |
| :--- | :---: |
| Every Day Calendar |  |
| Month Strips |  |
| Numbered Calendar Pieces |  |


| Counting Tape | $\sqrt{ }$ |
| :--- | :---: |
| *Adding machine tape |  |
| Multiple Markers cardstock |  |


| Daily Depositor | $\sqrt{ }$ |
| :--- | :---: |
| Three Depositor Boxes |  |
| Three 3"x 6" clear pockets |  |
| Play Money cardstock |  |
| 9"x 12" clear pockets |  |


| Every Day Graph | $\sqrt{ }$ |
| :--- | :--- |
| Centimeter Squared Paper cardstock |  |


| Every Day Clock | $\sqrt{ }$ |
| :--- | :--- |
| Every Day Clock and Hands cardstock |  |
| $9 " \times 12 "$ clear pocket |  |

Additional Materials

| Fourth Grade Teacher's Guide |  |
| :--- | :--- |
| Hundred Chart |  |

# Every Day Counts Fifth Grade 

| Calendar | $\sqrt{ }$ |
| :--- | :---: |
| Every Day Calendar |  |
| Months Strips |  |
| Numbered Calendar Pieces |  |
| Date Cards cardstock |  |


| Counting Tape | $\sqrt{ }$ |
| :--- | :--- |
| *Adding machine tape |  |
| 2 Blank Hundred Charts |  |
| *Inch Squared Paper cardstock |  |


| Daily Depositor | $\mathfrak{V}$ |
| :--- | :---: |
| Three Depositor Boxes |  |
| Three 3"x 6" clear pockets |  |
| Play money cardstock |  |


| Every Day Clock | $\boldsymbol{V}$ |
| :--- | :--- |
| Every Day Clock and Hands cardstock |  |
| $9 " \times 12 "$ clear pocket |  |


| Additional Materials | $\sqrt{ }$ |
| :--- | :--- |
| Fifth Grade Teacher's Guide |  |

